

DISTRICT SYSTEMS HEALTH CHECK™

IS YOUR DISTRICT ALIGNED FOR STUDENT SUCCESS?

"Strong districts don't improve because they work harder—they improve because their systems work together."

This self-assessment helps district leadership teams reflect on organizational strength and identify key opportunities for growth.

RATING SCALE INSTRUCTIONS

1 = Emerging (Not in place / inconsistent)

2 = Developing (Structures exist / implementation varies)

3 = Operational (Functioning / could be strengthened)

4 = Integrated (Aligned & consistently implemented)

5 = Transformational (District-wide strength & continuously improving)

1. STRATEGIC ALIGNMENT

RATE 1 - 5

Our district has a clearly defined vision understood across schools.

1 2 3 4 5

District priorities guide decisions about time, staffing, and resources.

1 2 3 4 5

School improvement plans align with district priorities.

1 2 3 4 5

Current initiatives support one another rather than compete for attention.

1 2 3 4 5

Leaders consistently communicate priorities.

1 2 3 4 5

2. LEADERSHIP & COMMUNICATION

RATE 1 - 5

District leaders share common expectations.

1 2 3 4 5

Schools receive consistent guidance.

1 2 3 4 5

Communication is timely and transparent.

1 2 3 4 5

Staff understand how decisions are made.

1 2 3 4 5

Feedback is routinely gathered and acted upon.

1 2 3 4 5

3. IMPLEMENTATION

RATE 1 - 5

Major initiatives have clear implementation plans.

1 2 3 4 5

Expectations are consistent across schools.

1 2 3 4 5

Principals receive ongoing implementation support.

1 2 3 4 5

Progress is monitored regularly.

1 2 3 4 5

Adjustments are made when challenges arise.

1 2 3 4 5

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SELF-ASSESSMENT WORKSHEET (CONTINUED)

4. DATA & CONTINUOUS IMPROVEMENT

RATE 1 – 5

Data is used to improve instruction.	1	2	3	4	5
Multiple sources of evidence guide decisions.	1	2	3	4	5
Leadership teams regularly review progress.	1	2	3	4	5
Data conversations lead to action.	1	2	3	4	5
Success measures are clearly defined.	1	2	3	4	5

5. STUDENT-CENTERED SYSTEMS

RATE 1 – 5

Academic and behavioral supports are aligned.	1	2	3	4	5
Students receive equitable access to services.	1	2	3	4	5
Families understand available supports.	1	2	3	4	5
Student voice informs improvement.	1	2	3	4	5
District decisions prioritize student outcomes.	1	2	3	4	5

REFLECTION & TEAM SYNTHESIS

What are three strengths of your district?

1. _____
2. _____
3. _____

What three areas deserve further exploration?

1. _____
2. _____
3. _____

WHAT YOUR RESULTS MAY INDICATE

Mostly 4–5s: Your systems appear well established. The next opportunity may be strengthening innovation and long-term sustainability.

Mostly 3s: Core structures exist, but implementation may vary across schools or departments.

Mostly 1–2s: You may benefit from examining how district systems align and where additional support could improve consistency and outcomes.